

SA-II

2/2015

SUBJECT : SOCIAL SCIENCE

CLASS : VI

Time : 3 hrs.

M.M. : 80

General Instructions :

- (i) Read all the questions carefully and number the answers according to the questions.
 - (ii) Multiple choice question is to be answered in the answer sheet.
 - (iii) Write all the answers in a neat and legible handwriting.
 - (iv) Attempt all the questions.
 - (v) Write complete sentences for question numbers 2 and 3.
 - (vi) Attach the maps properly to the main sheet.
 - (vii) Questions carrying 3 marks should be answered within 60-80 words.
 - (viii) Questions carrying 5 marks should be answered within 80-100 words.
- Q1. Each question has four options out of which only one is correct. Choose the correct option and write it in the answer sheet. (6x1=6)
- (i) _____ in Pakistan was the gateway to North West India in the Mauryan empire
- (a) Taxila (b) Ujjain
(c) Patalputra (d) Sanchi
- (ii) Muvendar is a Tamil word meaning
- (a) three kingdoms (b) three states
(c) three chiefs (d) none of the above
- (iii) Which among the following is a key element of a democratic government?
- (a) people's participation
(b) resolution of conflicts

(1)

- (c) equality and justice
(d) all of the above
- (iv) Panchayat President is also known as _____
- (a) Panch (b) Ward member
(c) Sarpanch (d) None of the above

- (v) The Deccan Plateau is located in _____
- (a) Kenya (b) India
(c) Australia (d) Russia

- (vi) The Southern most Himalayas are known as _____
- (a) Shivaliks (b) Himachal
(c) Himadri (d) Aravalli

Q2. Correct the incorrect statements. (8x1=8)

- (a) Buddhacharta, the biography of Lord Buddha was composed by Harishena.

- (b) Kalinga was the ancient name of Tamil Nadu.

- (c) The work of the Gram Panchayat has to be approved by the Municipal Corporation.

- (d) Cities with a population of 10 lakh or above have Municipal Councils.

- (e) The river Godavari falls into the Indian Ocean.

- (f) Bihar is the smallest state in India in terms of area.

Q3. Answer the following questions in one sentence each: (8x1=8)

- (a) Who was Chanakya?

- (b) What do you understand by the term pilgrims?

- (c) Who is a Municipal Councillor?

- (d) List any two main sources of income of the Municipal Corporation.

- (e) Name the organisation which led the struggle against apartheid in South Africa.

- (f) What are glaciers?

(2)

- (g) Which two major rivers fall into the Arabian Sea?
- (h) Define Tsunami.
- Q4. How did the war of Kalinga change Ashoka's attitude towards war? (3)
- Q5. What do you understand by the term Bhakti? What were its main features? (1+2=3)
- Q6. Give a brief description of Saundragupia's prashasti. (3)
- Q7. As a responsible citizen, it is our duty to keep our city clean. Discuss. (3)
- Q8. What are the functions of the Gram Panchayat? (3)
- Q9. Why do you think it is important for the Municipal Corporation to spend more money on slum localities? (3)
- Q10. What are plains? Why are plains thickly populated regions of the world? (1+2=3)
- Q11. Distinguish between Western and Eastern Ghats. (3)
- Q12. How are the humans responsible for disturbing the balance of nature? (3)
- Q13. (a) Describe the Silk Route. (2+3=5)
(b) Why did the kings want to control the Silk Route? (2+3=5)
- Q14. What is 'Dhamma'? List the main principles of Ashoka's Dhamma. (1+4=5)
- Q15. Explain the various levels of the Panchayati Raj System. (5)
- Q16. (a) What are the different types of Mountains? (1+4=5)
(b) Explain any one type of Mountain with diagram. (1+4=5)
- Q17. Define Peninsula. Give a brief description of the Peninsular plateau of India. (1+4=5)
- Q18. Attempt the following maps:
(a) On the provided political map of India, name and mark the following (1x4=4)
(i) Capital City of Mauryan Empire
(ii) Highest plateau of the World

(3)

- (iii) Centre for Buddhist learning
- (iv) The place where Ashoka fought his last war
- (b) On the provided political map of the World, name and mark the following: (1x4=4)
- (i) A volcanic mountain in Africa
- (ii) Country where river Yangtze flows
- (iii) Country where Apartheid was practiced
- (iv) A young fold Mountain range in Asia

(4)

SUBJECT : INTEGRATED SCIENCE

CLASS : VI

M.M.: 80

Time : 2½ Hrs.

General Instructions :

- (i) All questions are compulsory.
 (ii) Mention correct question number and part for each answer.
 (iii) Attempt the questions in the same sequence as given in question paper.

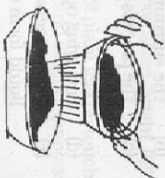
PART-A

Q1. Answer the following in one word or one sentence each:

(1x15=15)

- (a) Redworms do not have teeth. Name the structure which help them to grind their food.
 (b) I am coloured and formed due to reflection. Who am I?
 (c) Which two methods of separation are used in the kitchen to clean pulses before cooking?
 (d) Mountain goat has strong hooves. Give reason.
 (e) On bringing a magnet near iron-filings, Shyam found that they got attracted towards it. Draw a diagram to show the way iron-filings stick to the magnet.
 (f) Backbone is a long and hard structure made up of many small bones called vertebrae. Name two organisms which possess backbone.
 (g) X is the component of air important for water cycle in nature. Identify X.
 (h) Name the only movable bone present in the skull.
 (i) Identify the method of separation shown in the diagram given alongside and give one example where this method is used.

(1)



- (j) Name one plant each which reproduce by the method given below:

(i) bud (ii) stem cutting

- (k) Rohan prepared a magnet's stick and tried to pick up the objects given below. Which of the following objects would he be able to pick?

pencil sharpener, comb, plastic tumbler, iron-nail

- (l) What do you understand by a streamlined body shape? Name an aquatic animal which does not have streamlined body shape.

- (m) Name a shape which gives a circular shadow if held in one way and a rectangular shadow if held in another way.

- (n) On heating water in a beaker some tiny bubbles were observed on the inside of the beaker. What does the given activity indicate?

- (o) Factories often have long chimneys. Justify.

Q2.

Fill in the blanks:

(1x5=5)

- (a) Salt is obtained from sea water by the process of _____.
 (b) The plants and animals that live on land are said to live in _____ habitat.
 (c) _____ is the method used to separate grains from stalks.
 (d) Like poles of a magnet _____ each other.
 (e) The layer of air around the earth is known as _____.

Q3.

Give a technical term for the following:

(1x5=5)

- (a) The bony framework which gives shape to our body.
 (b) The surroundings where organisms live.
 (c) The process by which living organisms get rid of their wastes.
 (d) Low lying open area used for dumping waste.
 (e) The process of conversion of water vapour into its liquid form on cooling.

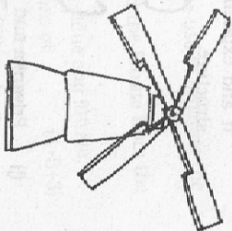
(2)

PART-B

Answer briefly:

(2x10=20)

- (a) Identify the figure given alongside and write its any two uses.
- (b) Municipalities provide two separate dustbins for collecting garbage. Name the two types of bins and mention the type of garbage thrown in them.



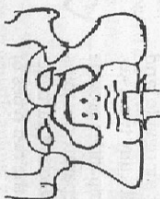
- (c) Define shadow. What are the conditions required for shadow formation?
- (d) Write the importance of the highlighted features in a fish.



- (e) X and Y are two bones to which the two ends of the ribs are attached to form a ribcage. Identify X and Y. Which two organs of your body are protected by the ribcage?
- (f) Rohan wants to convert an iron-nail into a magnet. What precautions should he take while making a magnet?
- (g) Define stimuli. Identify the stimuli in the examples given below:
 - (i) Wild animals run away when bright light is flashed towards them.
 - (ii) Leaves of touch-me-not plant fold on touching.Differentiate between biotic and abiotic components giving examples.

(3)

- (i) Given below is a part of the skeleton which encloses the portion of your body below the stomach. Identify it and explain the type of joint present in this structure.



- (ii) Priyanka and her mother visited her sick uncle in the hospital. While talking, her uncle developed breathing problem. Priyanka immediately called the doctor, who arranged oxygen for the patient.
 - (i) Why was oxygen given to the patient?
 - (ii) Which value is shown by Priyanka?

Q5.

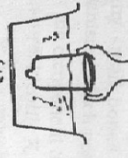
Answer the following :

(3x5=15)


- (a) Shobit was asked to make a solution by dissolving sugar in water. After sometime sugar started settling down.
 - (i) Identify the type of solution obtained by him and define it.
 - (ii) Suggest two ways by which he could add more sugar to the water.
- (b) Mention the parts of your arm where the following joints are present:
 - (i) Hinge joint
 - (ii) Ball and Socket joint
- (c) Define pivotal joint giving an example. Given below are some adaptations found in plants and animals. Identify the organism to which they belong and write their use:
 - (i) leaves are either absent, very small or spiny
 - (ii) cone-shaped trees with sloping branches
 - (iii) strong back legs

(4)

- (d) How would you use a magnetic compass to find direction?
- (e) Ronit has a mixture of fruit juice and solid particles of pulp:
- Which method should be used to separate the above two components?
 - Identify the residue and the filtrate from the above mixture.
 - Differentiate between residue and filtrate.
- Q6. Draw neat and well-labelled diagrams of: (4+3+3)
- Composition of Air
 - Pin-hole camera
 - Filtration
- (5x2=10)
- Q7. Answer the following questions:
- A gardener in a park collects the leaf litter and burns it.
 - Did he do the right thing? Give reason.
 - As a student which method would you suggest him to dispose off the leaf litter using redworms?
 - Write any three precautions which he should take while conducting the above method.
 - Look at the figure given below and answer the questions that follow:



(1)



(2)

 - Water does not enter in the bottle in fig (1). Give reason.
 - What do the bubbles in fig (2) indicate?
 - What does the above activity indicate?
 - Write any two uses of air.

- SA-II**
SUBJECT : MATHEMATICS
CLASS : VI
2/2015
M.M. : 80
- Time : 3 hrs.**
- General Instructions :**
- All questions are compulsory.
 - Read all questions very carefully.
 - Questions 1 to 10 carry 1 mark each.
 - Questions 11 to 18 carry 2 marks each.
 - Questions 19 to 28 carry 3 marks each.
 - Questions 29 to 34 carry 4 marks each.
- Q1. Represent 1.7 on the number line.
- Q2. Form an expression for the following statement:
n multiplied by 2 and 15 subtracted from the product
- Q3. Write the successor of (-512).
- Q4. Find the perimeter of the triangle with the sides measuring 5cm, 7cm and 10cm.
- Q5. Write the given number in decimal form:
 $1000 + 4 + \frac{8}{10} + \frac{2}{100}$
- Q6. Indicate the following statement as integer :
A deposit of rupees 500.
- Q7. The side of a regular pentagon is denoted by p. Express the perimeter of the pentagon using the variable p.
- Q8. Fill in the blank: $\frac{24}{40} = \frac{\square}{5}$
- Q9. Name the triangle which has only one line of symmetry.
- Q10. Write the greatest negative integer.
- Q11. Express 16kg 250g into kg using decimals.
- Q12. The area of a rectangular poster is 3060 sq.cm and its length is 17cm. What is the width of the poster?

Q13. Using the number line write the integer which is 4 less than (-2) .

Q14. If Rita's present age is x years:

- What will be her age 6 years from now?
- If her grandfather is 5 times her age. What is her grandfather's age?

Q15. Mr. Kunal earns ₹80,000 in a month and saves ₹20,000 per month. Find the ratio of the money he saves to the money he spends.

Q16. (a) Add 60.05 to 9.5

(b) Subtract 11.7 from 13.2

Q17. Kavya bought 25 blankets for ₹475 and donated them to an orphanage. Raj bought 30 blankets for ₹450 and donated them to another orphanage on Children's Day. Find out who got the blankets at a cheaper price.

Q18. Write the number of lines of symmetry which you can draw for the following figures:

- Circle
- Square

Q19. In peak summer, the weekly sale of fridges in a shop is given for a particular week. Study the pictograph and answer the questions below it.

Scale : $\square = 10$ fridges

Days	Number of fridges sold									
Monday	<input type="checkbox"/>									
Tuesday	<input type="checkbox"/>	<input type="checkbox"/>								
Wednesday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
Thursday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
Friday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Sunday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- On which day maximum number of fridges were sold? How many are they?

(7)

(b) On which two days same number of fridges were sold? How many are they?

(c) How many more fridges were sold on Saturday than on Friday?

Q20. Divide ₹120 between Rohan and Kamal in the ratio 3:2.

Q21. The cost of a dinner set is 2475 rupees and 95 paise and the cost of a tea set is 725 rupees and 65 paise. Find the total cost (in rupees) of both the items.

Q22. One side of a square plot is 300m. Find its area. Also, find the cost of cementing it if the rate of cementing is ₹5 per square metre.

Q23. Draw a line segment \overline{PQ} of length 8cm and construct its perpendicular bisector. Also write the steps of construction.

Q24. Fill in the blanks with $>$, $<$ or $=$ sign.

- $1 - (-1)$ _____ $(-1) - (1)$
- $(-10) - (-11)$ _____ $(-10) + 11$




Q25. Sandeep pays ₹5200 as the rent for 4 months for a room in a guest house. Find out the rent he has to pay for 1 year.

Q26. A medical test was conducted in a class. The following figures indicate the weight (in kg) of 18 students in the class. Organise the given data using tally marks.

40, 48, 42, 45, 42, 48, 45, 46, 40
45, 47, 45, 48, 42, 45, 40, 46, 42

Q27. Are the ratios 15cm : 20cm and 10sec : 3 minutes in proportion?

Q28. Find the rule which gives the number of matchsticks required to make the following matchstick patterns. Use a variable to write the rule.

- A pattern of letter T as 
- A pattern of letter Z as 
- A pattern of letter F as 

Q29. Draw an angle of 140° (using protractor) and divide it into four equal parts (using ruler and compasses).

(7)

Q30. Mrs. Sinha wants to cover the floor of her kitchen with tiles. The length and the breadth of the kitchen are 4m and 3m respectively. The length and breadth of each tile is 20cm and 15cm respectively. Find the number of tiles required to cover the floor.

Q31. Mahesh covered a distance of 500km by train, by bus and by car. He travelled 275.25km by train and 75.60km by bus. Find the distance travelled by the car.

Q32. Pick out the solution from the values given in the bracket next to the equation. Show that the other values do not satisfy the equation.

$$x - 8 = 0 \quad (-8, 0, 8, 1)$$

Q33. (a) Solve: $(-402) + (529) - (-310) + 200$.

(b) Write 0.066 as a fraction in lowest form.

Q34. The number of Science magazines sold by a shopkeeper on 4 consecutive days is shown below:

Days	Sunday	Monday	Tuesday	Wednesday
Number of magazines sold	50	65	70	35

(a) Draw a bar graph to represent the above information choosing the scale of your choice.

(b) What is the importance of reading Science magazines?

विषय : हिन्दी

कक्षा : छठी

समयावधि : 3 घंटे

पूर्णांक : 80

(खण्ड-क)

P1. निम्नलिखित पावांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए :

प्रकृति में सूर्य देवता आलास छोड़कर जड़ जाने का संदेश देते हैं पर बहुत बार हम आलसी बने पड़े सोते रहते हैं। सूर्य की किरणें छिड़की और द्वार पर पड़ती हैं। कभी कोई शरासी किरण शीशे से या किसी नन्हे से छेद से भीतर आ चुसती है तब भी हम आलास के कारण सोते रहते हैं। आलास हमें कुछ भी काम करने नहीं देता है। कभी-कभी बेकार की बातें करते हुए हम समय तो नष्ट करते ही हैं, दूसरों की शांति भंग करके उन्हें परेशान भी करते हैं तब सूर्य के जाने से पहले प्रकृति में फैला मौन या रात्रि की शांति हमें पुकार-पुकार कर भीन ब शांत रहने को कहती है। सच्चा ज्ञानी मौन ही रहता है। नींद-आलास जीतने वाला तथा याणी पर नियंत्रण रखने वाला ही सभ्य होता है। वाणी को नियंत्रण में रखना सबसे कठिन होता है पर व्यक्ति ऐसा कर ले तो उसकी अगाध दूर-दूर तक पहुँचती है। ज्ञान को ऐसे धन के समान बताया है जो बांटते रहने पर भी कम नहीं होता।

- (क) सूर्य धरती पर क्या संदेश लाता है? (1)
- (ख) सच्चे ज्ञानी में क्या गुण होते हैं? (1)
- (ग) हमें शांत रहने को कौन कहता है और क्यों? (2)
- (घ) ज्ञान को किसके समान बताया गया है? (1)

P2. निम्नलिखित कथांश को पढ़कर नीचे दिए गए प्रश्नों के उत्तर दीजिए :

“करके ऐसा काम दिखा दो, जिस पर गर्व दिखाई दे।
इतनी खुशियाँ बाँटो सबको, हर दिन पर्व दिखाई दे।
हर वृक्ष जो काट रहे हैं, उन्हें तुम रुकवाओ।
खुद भी पड़ लगाओ, धरती को स्वर्ग बनाओ।”

हरे वृक्ष से वायु प्रदूषण का, विनाश रूके।

हरियाली और प्राणवायु का, बरत अंतर दिखाई दे।

जंगल के जीवों के रक्षक, बनकर तो दिखावा दो।

जिससे सुखमय प्यार-प्यार, वे संसार दिखाई दे।

जागो बच्चो, जागो मानव, प्रयत्न करो कोई ऐसा,

कोई प्राणी इस धरती पर, न बीमार दिखाई दे।"

(क) हर दिन को कैसे पर्व बनाया जा सकता है? (1)

(ख) धरती को स्वर्ग बनाने के लिए हमें क्या करना चाहिए? (1)

(ग) संसार सुखमय कब दिखाई देता है? (1)

(घ) कवि किससे और क्या प्रयत्न करने की बात कह रहे हैं? (1)

(ङ) वृक्ष लगाने के क्या लाभ हैं? (1)

(खण्ड-ख)

प्र3. (क) निम्नलिखित शब्दों के लिंग बतालिए : (1)

(i) श्रीमती (ii) विद्वान

(ख) निम्नलिखित वाक्य में रेखांकित शब्द का वचन बदलकर वाक्य पुनः लिखिए : (1)

सचिन ने एक मैच खेला।

(ग) निम्नलिखित वाक्यों में विशेषण रेखांकित कर भेद बताइए : (2)

(i) चारों ओर मखमली घात फैली है।

(ii) गाड़ी में थोड़ा पेट्रोल है।

प्र4. (क) निम्नलिखित वाक्यों में कर्म के आधार पर क्रिया रेखांकित कर भेद बताइए : (2)

बताइए :

(i) दिखा तेज दौड़ती है।

(ii) रोहन ने खाना खा लिया।

(ख) निम्नलिखित अशुद्ध शब्दों को शुद्ध कीजिए : (1)

(i) सनकृति (ii) प्रार्थना

(2)

(ग) निम्नलिखित शब्दों के विलोम शब्द लिखिए : (1)

(i) अपमान (ii) मानवता

प्र5. (क) निम्नलिखित वाक्यों में क्रिया विशेषण रेखांकित कर भेद बताइए : (2)

(i) रवि दिनभर खेलता रहा।

(ii) विद्यार्थी ध्यानपूर्वक पढ़ते हैं।

(ख) निम्नलिखित मुहावरों से वाक्य बनाइए : (2)

(i) लक्ष्मी की कृपा वृष्टि होना

(ii) नींद हराम होना

(ग) निम्नलिखित शब्द-युग्म का दो वाक्यों में इस प्रकार प्रयोग कीजिए कि उनके अर्थ स्पष्ट हो जाएँ : (2)

नीर - नीड़

(घ) निम्नलिखित वाक्यांशों के लिए एक शब्द लिखिए : (1)

(i) जिसके आने की तिथि न हो

(ii) जो अपनी बात से न दले

(खण्ड-ग)

प्र6. निम्नलिखित काव्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर कीजिए :

'चलित हुआ सौभाग्य, मुद्रित महलों में उजवाली छाई,

किंतु कालगति चुपके-चुपके काली घटा घेर लाई,

नीर चलाने वाले कर में उसे चूड़ियाँ कल भाई,

रानी विधवा हुई हाथ। विधि को भी नहीं दया आई,

निःसंतान भरे राजा जी,

रानी शोक-स्नानी थी।'

(क) महलों में उजवाली क्यों छा गई? (2)

(ख) किंतु काल गति चुपके-चुपके काली घटा घेर लाई पीकित का क्या अर्थ है? (2)

(ग) उपर्युक्त काव्यांश की कवयित्री का नाम लिखिए। (1)

(3)

प्र7. (क) 'वन के मार्ग' में कविता की भाषागत विशेषताएँ लिखिए। (2)

(ख) 'साथी हाथ बढाना' कविता का मूल भाव स्पष्ट कीजिए। (2)

प्र8. निम्नलिखित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए :

अक्षरों की खोज के साथ एक नए युग की शुरुआत हुई। आदमी अपने विचार और हिताव-किताव को लिखकर रखने लगा। तब से मानव को 'समय' कहा जाने लगा। आदमी ने जब से लिखना शुरू किया तब से 'इतिहास' आरंभ हुआ। किसी भी काम और देश का इतिहास तब से शुरू होता है जब से आदमी के लिखे हुए लेख मिलने लग जाते हैं। इस प्रकार इतिहास को शुरु हुए गुश्किल से छह हजार साल हुए हैं। उसके पहले के काल को 'प्री-इतिहासिक काल' यानी इतिहास के पहले का काल कहते हैं।

(क) मानव 'समय' कब कहलाया? (2)

(ख) इतिहास को शुरू हुए कितना समय हुआ है? (1)

प्र9. निम्नलिखित प्रश्नों के उत्तर विस्तार से लिखिए : (3+3=6)

(क) 'पूसे-पूसे' पाठ के आधार पर बताइए कि डॉक्टर और वैद्य ने मोहिन की बीमारी का क्या कारण बताया?

(ख) 'टिकट अलावम' पाठ के आधार पर बताइए कि लेखक ने राजपा के टिकट इकट्ठा करने की तुलना मधुमक्खी से क्यों की?

प्र10. (क) निम्नलिखित शब्दों के अर्थ बताइए : (2)

सहसा, तावत, मौन, सकल

(ख) निम्नलिखित शब्दों का वाक्यों में प्रयोग कीजिए : (2)

खोज, मशहूर

प्र11. पाठ 'पूसे-पूसे' में मोहिन के पेट-दर्द का वास्तविक कारण स्कूल का काम न करने का डर था। आप अपने अनुभव के आधार पर बताइए जब आपने कोई कार्य समय पर पूरा नहीं किया तो उस स्थिति का सामना आपने कैसे किया?

अथवा

कविता 'साथी हाथ बढाना' में परीश्रम और संगठन-शक्ति का महत्व बताया गया है। आप कवि की इस बात से कहाँ तक सहमत हैं कि मिलकर काम करने से असंभव कार्य भी संभव हो जाता है? अपने उत्तर को उदाहरण द्वारा स्पष्ट कीजिए। (3)

(4)

प्र12. निम्नलिखित प्रश्नों के उत्तर विस्तार से दीजिए : (2+2+2)

(क) 'उपहार' कहानी के आधार पर बताइए कि बड़े बाबा राजू के जन्मदिन पर क्यों नहीं आए?

(ख) 'चापसी' कहानी के आधार पर बताइए कि रचित ने कबूतरों से क्या याद किया?

(ग) राजू दोस्ती की परीक्षा में किस प्रकार खरा उतरा? 'दोस्ती की परीक्षा' कहानी के आधार पर बताइए।

प्र13. 'उपहार' कहानी में आपने पढ़ा कि राजू ने अपनी पुरानी, ऊनी चादर देकर बड़े बाबा की सहायता की थी। आप किस तरह दोन-दुखियों की सहायता कर सकते हैं? अपने अनुभव के आधार पर लिखिए।

अथवा

'दोस्ती की परीक्षा' कहानी में सच्ची मित्रता का महत्व बताया है। आपके अनुसार एक आदर्श मित्र में कौन-कौन से गुण होने चाहिए? क्या आप स्वयं को आदर्श मित्र की श्रेणी में रखते हैं? अपने उत्तर को उदाहरण द्वारा स्पष्ट कीजिए। (4)

(छाड़-छ)

प्र14. पैरुल के घटते दामों को लेकर दो व्यक्तिओं के बीच हुई बातचीत को संवाद के रूप में लिखिए। (4)

प्र15. नीचे दिए गए चित्र को ध्यानपूर्वक देखिए और उस पर 20-30 शब्दों में अनुच्छेद लिखिए। (3)



(5)

प्र16. दोनों को मजदूर व चमकरदार बनाने वाले किसी दृष्टान्त का विश्लेषण दीजिए। (3)

प्र17. आप विद्यालय में आयोजित 'नृत्य प्रतियोगिता' में भाग लेना चाहते हैं। इस विषय में अनुमति लेने के लिए पितृजी को पत्र लिखिए।

अथवा

अपने विद्यालय की प्रधानाचार्या को पत्र लिखिए जिसमें आपके स्वीकृत विद्यालय की वस-सेवा बढ़ाने की प्रार्थना की गई हो। (3)

प्र18. निम्नलिखित विषयों में से किसी एक विषय पर 250 शब्दों में निबंध लिखिए। (5)

- (क) आजी, अपना देश सँभारें
- (ख) मेरे विद्यालय का पुस्तकालय
- (ग) जब मैं दौड़ - प्रतियोगिता में प्रथम आया/आई

(5)

27/2015

SA II

SUBJECT : ENGLISH

CLASS : VI

Time : 3 hrs

MM : 80

General Instructions :

- i) Read the questions carefully.
- ii) Number the answers as given in the question paper.
- iii) Write in a neat and clear handwriting.
- iv) Write the answers in complete sentences.

SECTION-A (READING)

Q1. Read the passage given below and answer the questions that follow : (7)

A landowner was gifted a roasted chicken and a bottle of fruit juice by a farmer. The landowner called his servant and told him to take the farmer's gift to his house. Knowing how crafty the servant was, he explained to him that under the cloth there was a live bird and also a bottle of poison. He advised him not to uncover the gift on the way, for if he did so, the bird would fly away and the smell of the poison would be enough to kill him.

The servant, knowing his master too well, found a cosy corner, not only ate the roasted chicken but also drank the delicious juice in the bottle to the last drop. When at lunch time, the landowner went to his house, he asked his wife to bring him food. His wife asked him to wait as the food was not yet cooked. The landowner, thinking of the farmer's gift, said to his wife that the roasted chicken and the bottle of fruit juice which he had sent through his servant would be good enough. He was aghast and angry when his wife told him that she had not seen the servant since morning.

Without losing a minute, the landowner ran back to his place of work, and there he found his servant fast asleep. He shouted at the servant to wake him up. Then he angrily enquired about the farmer's gift.

The servant said, "Of master, on the way to your house a strong wind blew away the cloth which covered the bird and it flew off. I was afraid you would punish me, so I drank the poison which was in the bottle." "And now," the servant continued, "I am lying down here waiting for death to come".

- (a) What did the farmer gift to the landowner? (1)
- (b) What instructions did the landowner give to his servant? (2)
- (c) What excuse did the servant give for not following his master's instructions? (1)
- (d) Complete the following sentences: (2x1=2)
- (i) The landowner was angry when his wife told him that _____
- (ii) The landowner ran back to his place of work and found _____

(A-1)

(c) Find the words from the passage which mean the opposite of the following:

(i) awake _____ (2x½=1)

(ii) reward _____ (6)

g2. Read the poem given below and answer the questions that follow:

Population has increased.

Trees have been cut down!

Where should I make

My nest in this town?

We the weavers have our

Colony on a tree.

The builders visited us,

To build theirs, you see!

Our friends spend their nights

In railway platform sheds

No place for us to live

Everywhere the man treads.

Some development authority or house board,

Should also allot us land

Where we can live in peace

Away from the man's 'Cruel Hand'.

(a) Which bird is reciting the poem? (1)

(b) Why is it worried? (2)

(c) Where do the troubled birds spend their nights? (1)

(d) Why is the man's hand called 'cruel'? (1)

(e) Find the words from the poem which mean the same as the following: (2x½=1)

(i) to step _____

(ii) hard hearted _____

SECTION-B (WRITING)

g3. Read the given telephonic conversation and write down the message in about 60 words.

Mr. Atul Arora : Hello! This is Atul Arora from Ranbaxy Medical Lab. May I speak to Mr. Raj Verna?

Mr. Atul Arora : Sorry, Dad is not at home. May I take the message for him?

Mr. Atul Arora : Please inform him that his medical examination would be conducted at 10 am tomorrow, so he must have his dinner by 8 pm tonight.

Mr. Atul Arora : Ok, I'll inform him.

Mr. Atul Arora : Ok, I'll inform him.

Mr. Atul Arora : Ok, I'll inform him.

Mr. Atul Arora : Ok, I'll inform him.

Mr. Atul Arora : Ok, I'll inform him.

Mr. Atul Arora : Ok, I'll inform him.

Mr. Atul Arora : Ok, I'll inform him.

Mr. Atul Arora : Ok, I'll inform him.

Mr. Atul Arora : Ok, I'll inform him.

Mr. Atul Arora : Ok, I'll inform him.

Mr. Atul Arora : Ok, I'll inform him.

Mr. Atul Arora : Please also remind him to carry his previous reports and prescriptions.

Mr. Atul Arora : Sure sir.

Mr. Atul Arora : Thanks.

g4. Look at the given picture carefully and write a paragraph on the topic 'Grow More Trees'.



g5. Make an attractive poster on the topic 'Let's Make Our City Pollution Free'.

SECTION-C (GRAMMAR)

g6. Join each pair of sentences by using suitable conjunctions.

(a) A new canal was dug. The farmers could get water for their fields. (2x1=2)

(b) The driver applied the brakes. The train did not stop. (4x½=2)

g7. Fill in the blanks with correct degrees of adjectives given in the brackets:

(a) I want to see the _____ building of the world. (tall)

(b) Gold is _____ than silver. (expensive)

(c) Who was the _____ king of the Mauryan Dynasty? (powerful)

(d) These caves are really very _____ . (old)

g8. Complete the given sentences with the help of suitable relative pronouns: (2x1=2)

(a) The Principal wants to meet the student _____ wrote such an excellent essay.

(b) I felt sorry for the old man _____ wife died yesterday. (4x½=2)

g9. Fill in the blanks with suitable articles:

(a) May I have _____ egg and _____ slice of bread in the breakfast?

(A-3)

- (b) _____ Indian Express is one of _____ most popular newspapers of India. (4x½=2)

Q10. Complete the given dialogue with the simple past tense of the verbs:

Suruchi : Ma'am, please tell us about Raja Ram Mohan Roy.

Teacher : Raja Ram Mohan Roy _____ (be) a social reformer. He _____ (belong) to a well-to-do family. He _____ (teach) people to improve their way of life and _____ (earn) their respect and appreciation. (4x½=2)

Q11. Fill in the blanks with suitable prepositions:

- (a) The mangoes were cut _____ a sharp knife.
(b) What is the time _____ your watch?
(c) The stranger is knocking _____ the door.
(d) The train is passing _____ the tunnel.

Q12. Rewrite the following sentences by changing them from active to passive voice. (2x1=2)

- (a) The police searched all the houses.
(b) Charles Dickens has written many famous books.
Q13. Replace the underlined adjective phrases with adjectives and rewrite the sentences: (2x1=2)

- (a) My granny looked in all places for her lost spectacles.
(b) My mother's new diamond set is costing a lot. (4x½=2)

Q14. Fill in the blanks with the correct verbs in the given sentences:

- (a) The boy who is wearing blue pants _____ my cousin. (is/are)
(b) All the players, with the captain, _____ present in the ground. (was/were)
(c) Gaurav _____ politely with the strangers. (behave/behaves)
(d) These people _____ the festival of Diwali with great enthusiasm. (celebrate/celebrates)

Q15. Fill in the blanks with suitable adverbs as directed in the brackets: (2x1=2)

- (a) You must read the message _____ before writing the reply. (how)
(b) The cultural programme is going to begin _____. (when)

SECTION-D (LITERATURE)

Q16. Read the extracts given below and answer the questions that follow: (3x1=3)

- (A) "Please, mighty king, spare his life. My friend Pythias is a stranger here." (3x1=3)
(a) Who is the speaker of the above lines?
(b) Why was the speaker's friend captured?
(c) Why did the speaker ask the king to set him free?
(B) "You are a teacher for all seasons. And you have my gratitude." (3x1=3)
(a) Name the poem and the poet of the above lines.

(A-4)

- (b) Who has been addressed to in the above lines by the poet?
(c) Why is the poet full of gratitude? (2x2=4)

Q17. Answer the given questions in 30-40 words each :

- (a) Why didn't Sadiq want the nawab to get angry?
(b) The friendship of Damon and Pythias taught a lesson to Dionysus. What lesson did he learn? (2x2=4)

Q18. Answer the following questions in 30-40 words:

- (a) How can we say that a man of life upright is always happy and at peace?
(b) The poem 'A Teacher for All Seasons' is a child's delightful tribute to her teacher. Elaborate. (5)

Q19. Answer the given question in 80-100 words each:
In the lesson 'Dal Delight' it was Sadiq who helped his father, Gadir, in earning the reward. Give reasons. (2x2=4)

OR

In what ways did the Swallow help the Happy Prince to remove the misery of the people of his city? (2)

Q20. Answer the given question 30-40 words:

Where did the family build the house in the lesson 'Working Together'? What was the contribution of the various members of the family in building it? (4)

Q21. Answer the given question in 70-80 words:

The presence of mind of the five Chinese brothers helped them to save their lives. Elaborate. (5)

OR

George was made the incharge of the stage for the show in the lesson 'Poor George'. Why did Mrs Gerna give him this responsibility and how did George accomplish it? (3)

Q22. Answer the following question in 30-40 words:

What happened to Nancy after she returned from London Bridge? (5)

Q23. Answer the following question in 80-100 words:

What was mentioned in the will and the letter written by Oliver's father?

OR

What happened to Fagin? Why did Mr. Brownlow take Oliver to the prison?

(A-5)

SUBJECT : COMPUTER SCIENCE

Class : VI

Time : 2 Hrs.

M.M.: 50

Q1. Choose the correct answer and write it in answer sheet. (6x1=6)

- (i) The Ms-Windows feature that allows us to peer past all open windows straight to the Windows desktop:
 - (a) Jump List
 - (b) Aero Peek
 - (c) Windows Media Centre
 - (d) Disk Cleanup
 - (ii) Menu under which 'Sound Recorder' option is available:
 - (a) File
 - (b) Exit
 - (c) Home
 - (d) Accessories
 - (iii) Copying data from a CD to a computer is called:
 - (a) Burning a CD
 - (b) Ripping a CD
 - (c) Moving data
 - (d) Duplicating data
 - (iv) Sign added at the end of a string variable:
 - (a) \$
 - (b) &
 - (c) %
 - (d) ?
 - (v) Founder of WWW:
 - (a) Bill Gates
 - (b) Tim Berners Lee
 - (c) Larry Page
 - (d) Steve Jobs
 - (vi) In India, Internet service started on:
 - (a) 15th Aug. 1995
 - (b) 15th Aug. 1985
 - (c) 15th Aug. 1980
 - (d) 15th Aug. 2005
- Q2. Give one word answer for the following statements: (8x1=8)
- (a) Latest version of Windows software
 - (b) The value which does not change during the execution of the program
 - (c) Extension of a QBASIC program file
 - (d) QBASIC operator used to display the non-equality between two operands
 - (e) Write full form of BASIC

(1)

(i) Name given to the first page of any website

(ii) A device that connects a computer with telephone lines so that computer signals can travel through it

(iii) Name any Internet Service Provider (ISP)

Q3. Answer the following questions: (5x3=15)

(a) How will you display two windows side by side in Windows 7?

(b) Differentiate between numeric and alphanumeric constants.

(c) Define the term 'Hierarchy of operations'. Write the hierarchical order of the arithmetic operators in QBASIC.

(d) What is meant by disk cleanup?

(e) What is a 'Search Engine'? Give example.

Q4. Write the full form of the following: (3x1=3)

(a) WWW

(b) URL

(c) INTERNET

Q5. Explain the following: (4x2=8)

(a) Windows Media Player

(b) E-Commerce

(c) Video Conferencing

(d) Web Address

Q6. Answer the following: (4x2=8)

(a) What do you understand by burning a CD?

(b) What is a variable? Name the different types of variables.

(c) What are the different ways to run a QBASIC program?

(d) Name the persons who developed BASIC.

Q7. (a) Sohan has made a presentation on "World Peace" and saved it on his computer. But he forgot the location where he had saved it. Suggest him the best way to search the file. (1)

(b) Raman wants to share his ideas related to a project with his friends. Name any one social networking site that he can use for this. (1)

(2)

SA-II : 2/2015

SUBJECT : FRENCH

CLASS : VI

M.M.: 80

Time : 3 Hrs.

General Instructions :

- (i) Read all the questions carefully.
- (ii) Number the answers as given in the question paper.
- (iii) Write in a neat and clear handwriting.
- (iv) Write the answers in complete sentences.

Section-A (Comprehension Écrite)

A1. Lisez et répondez :

Marc décrit sa chambre :

Ma chambre est belle et confortable. Ma chambre est au deuxième étage. Dans ma chambre, il y a deux lits, une table, une chaise et un ordinateur. Il y a une lampe à côté du lit et il y a des tableaux contre le mur. Je mets mes livres, mes cahiers sur la table. À côté de ma chambre, il y a une salle de bains. Ma chambre est assez grande. J'étudie dans ma chambre et je joue de la guitare dans ma chambre. De ma chambre, je peux voir le jardin et le garage. J'aime ma chambre.

A1.1 Répondez:

(2x1=2)

- 1. Comment est la chambre de Marc?
- 2. Qu'est-ce qu'il y a dans la chambre?

A1.2 Dites vrai ou faux:

(3x1=3)

- 1. La chambre est belle et confortable.
- 2. Dans la chambre, il y a trois lits.
- 3. Marc met les livres et les cahiers sur la chaise.

(1)

A1.3 Cochez la bonne réponse:

(3x1=3)

1. Marc joue:

- (a) de la guitare
- (b) du piano
- (c) au football

2. La chambre de Marc est:

- (a) petite
- (b) assez grande
- (c) grande

3. La chambre est au:

- (a) premier étage
- (b) troisième étage
- (c) deuxième étage

A2. Lisez:

Au magasin

Caroline va au magasin avec son amie Sophie pour acheter les vêtements pour la fête. Elles entrent dans le magasin loin de la maison. Les vêtements de fille sont au troisième étage.

La vendeuse : Bonjour! Qu'est-ce que vous voulez?

Caroline : Je veux une jolie robe.

La vendeuse : Quelle Couleur préférez-tu?

Caroline : Je veux une jolie robe bleue.

Sophie : Bleu, ce n'est pas bon pour toi. Tu peux prendre la rouge. C'est jolie.

Caroline : D'accord.

Sophie : Avec la robe, Est-ce que tu veux des chaussures ou des bottes?

Caroline : Je préfère les chaussures.

Sophie : Tu aimes ces chaussures noires?

Caroline : Oui, elles sont jolies.

Sophie : C'est bon. Nous achetons cette robe rouge et ces chaussures noires.

(2)

A2.1 Répondez aux questions: (2x1=2)

1. Qu'est-ce que Caroline achète pour la fête?
2. Quelle couleur préfère Caroline? (3x1=3)

A2.2 Dites vrai ou faux:

1. Le magasin est près de la maison.
2. Caroline va au magasin avec son amie Sophie.
3. Caroline achète des chaussures. (2x1=2)

A2.3 Cochez la bonne réponse:

1. Les vêtements de fille sont au:
 - (a) premier étage
 - (b) troisième étage
 - (c) deuxième étage
2. Caroline achète des chaussures:
 - (a) bleues
 - (b) roses
 - (c) noires

Section-B (Expression Écrite)

- B1. Décrivez votre maison. Dessinez aussi. (5)
- B2. Qu'est-ce que les français mangent au petit-déjeuner et au dîner? (5)
- B3. Décrivez votre école. (5)
- B4. Écrivez cinq vêtements de femme et d'homme. (5)

Section-C (Grammaire)

- C1. Mettez les verbes au présent: (5x1=5)
 1. Je _____ (comprendre) l'anglais.
 2. Nous _____ (vouloir) aller au magasin.
 3. Il _____ (pouvoir) danser.
 4. Elle _____ (boire) du lait.
 5. Tu _____ (voir) un chien sous la table.

(3)

C2. Complétez avec l'adjectif possessif: (5x1=5)
(mon, ma, mes, etc.)

1. J'habite dans _____ maison.
2. Il parle de _____ voyages.
3. Vous finissez _____ leçons.
4. Elle dit bonjour à _____ professeur.
5. Tu parles à _____ parents.

C3. Conjuguez le verbe 'Sortir' (à l'affirmatif). (3)

C4. Écrivez le contraire: (3x1=3)

1. J'habite près de l'école.
2. Les cahiers sont sous la chaise.
3. La voiture est derrière la maison.

C5. Mettez ces phrases à la forme négative: (2x1=2)

1. Elle aime la pomme.
2. Marie a une gomme.

C6. Complétez avec l'article partitif: (4x½=2)
(du, de la, des, de l')

1. Pierre mange _____ légumes.
2. Il veut _____ lait.
3. Nous prenons _____ salade.
4. J'achète _____ fruits.

C7. Complétez avec l'article contracté: (4x½=2)
(à la, au, aux, à l', à)

1. Je donne des glaces _____ filles.
2. Il parle _____ garçon.
3. Nous disons bonjour _____ grand-mère.
4. Le professeur dit une histoire _____ enfant.

(4)

C8. Complétez avec l'article contracté: (4x½=2)

(du, de la, de l', des, de, d')

1. C'est la robe _____ fille.
2. La soeur _____ Caroline est professeur.
3. Voilà la maison _____ garçon.
4. Où sont les manteaux _____ femmes.

C9. Trouvez la question: (2x1=2)

1. Ce sont mes amis.
2. Elle s'appelle Catherine.

C10. Remettez en ordre les mots des phrases: (2x1=2)

1. met / chemise / Manuel / sa.
2. n' / pas / stupide / enfant / est / Mon.

C11. Chassez l'intrus: (2x1=2)

1. La pomme, L'orange, La banane, Le café.
2. mentir, boire, sentir, partir.

Section-D (La culture et la civilization)

D1. Répondez: (10x1=10)

1. Qu'est-ce que Catherine achète pour la soirée?
2. Quels sont les meubles du salon?
3. Où est le terrain de sport?
4. Est-ce qu' Aneesh aime les crêpes?
5. Qu'est-ce que Catherine veut avec la Jupe? (un gilet ou un pull)
6. Qu'est-ce que les enfants boivent?
7. Comment est l'école de Manuel?
8. Qui vient le soir à la maison de Catherine?
9. Qu'est-ce que Mme Lavigne prépare?
10. Combien de chambres y a-t-il dans la maison de Manuel?

(5)

D2. Cochez la bonne réponse: (3x½=3)

1. La chambre de Manuel est:

- (a) grande (b) assez grande

(c) petite

2. Aneesh déteste:

- (a) Le jus de fruits (b) Le lait

(c) Le coca

3. Catherine préfère la couleur:

- (a) verte (b) bleue

(c) rouge

4. Manuel adore le cours de:

- (a) danse (b) musique

(c) français

5. Qu'est-ce que Catherine veut:

- (a) une robe (b) un manteau

(c) une jupe

6. Les amis de Manuel viennent à la maison pour

le:

- (a) dîner (b) goûter

(c) déjeuner

D3. Dites vrai ou faux: (4x½=2)

1. Il y a une carte dans la classe de Manuel.
2. Les vêtements de fille sont au troisième étage.
3. L'école de Manuel est petit.
4. Manuel n'aide pas sa mère dans la cuisine.

(6)

अवधि: - होरात्रयम्

पूर्णाङ्कः : 80

निर्देशाः (i) अस्मिन् प्रश्नपत्रे चत्वारः खण्डाः सन्ति।

(ii) प्रतिलिख्य-उत्तराणि प्रश्नकं प्रश्नानाम् उत्तराधिकार्यां लेखनीयानि।

(iii) प्रत्येकं खण्डं अधिकृत्य उत्तराणि एकस्मिन् स्थाने क्रमेण लेखनीयानि।

(iv) प्रश्नपत्रे उत्तराणि न लेखनीयानि।

(v) प्रश्नसंख्या प्रश्नानामनुसारं अवश्यमेव लेखनीया।

(vi) सर्वेषां प्रश्नानां उत्तराणि संयुक्तेन लेखनीयानि।

खण्डः 'क' (अपठित-अवधानम्)

अंकः 10

प्र1. अधोलिखितम् अनुच्छेदं पठित्वा प्रश्नप्रश्नानां उत्तराणि लिखत -

वने लंकायाः नृपः रावणः छलेन सीताम् अहरत्। श्रीरामः लक्ष्मणः च वने इतस्ततः अभ्रमताम्। श्रीरामः सुग्रीवस्य सहायकः अभवत्। सुग्रीवस्य पवनकुमारस्य च सहायतया सः लंकां आगच्छत्। तत्र श्रीरामस्य रावणेन सह युद्धम् अभवत्। युद्धे श्रीरामः सकलान् राक्षसान् लंकालिम् रावणम् च अमारयत्। श्रीरामः रावणस्य अनुजाय विभीषणाय लंकायाः राज्यम् अयच्छत्। ततः चतुर्दशवर्षाणाम् पश्चात् सः सीताया लक्ष्मणेन च सह अयोध्याम् प्रत्यागच्छत्। तत्र श्रीरामस्य राजतिलकः अभवत्। श्रीरामस्य राज्ये सकलाः अपि प्रजाः सुरक्षिताः प्रसन्नाः च अभवन्। अतः रामस्य राज्यम् प्रसिद्धम् अस्ति।

I. एकपदेन उत्तरत -

(1/2x4=2)

(i) कः रावणम् अमारयत्।

(ii) श्रीरामस्य युद्धम् केन सह अभवत्?

(iii) रावणः छलेन काम् अहरत्?

(iv) श्रीरामः कस्य सहायकः अभवत्?

II. पूर्णवाक्येन उत्तरत -

(2x2=4)

(i) श्रीरामः सीताया लक्ष्मणेन सह कुत्र प्रत्यागच्छत्?

(ii) तत्र कस्य राजतिलकः अभवत्?

III. यथानिर्देशम् उत्तरत -

(1/2x4=2)

(i) 'सः' लंकां आगच्छत्। अत्र 'आगच्छत्' क्रियापदस्य कर्तृपदम् किम्?

(ii) 'राजा' अस्य किम् पर्यायपदम् अत्र प्रयुक्तम्?

(iii) 'सकलाः प्रजाः' अनयोः पदयोः विशेषणपदं किम्?

(iv) 'असुरक्षिताः' अस्य किम् विलोमपदम् अत्र प्रयुक्तम्?

IV. अस्स गद्यांशस्य कृते समुचितं शीर्षकं लिखत।

(2)

(A-1)

खण्डः 'ख' (रचनालोकं करोत)

अंकः 15

प्र2. स्वविद्यालयस्य वर्णने कुर्यान्तः मिन प्रति लिखितं पत्रं मञ्जूषा प्रदत्तैः पदैः पूरयित्वा पुनः लिखत। (1/2x10=5)

मञ्जूषा

परीक्षापत्रेनात्, लेखिख्यानि, पाठ्यलि, विद्यालय, मिनम्,
योया, सौरभ, अध्यापका, कुशलम्, स्वविद्यालयस्य

(1) _____

दिनांकः _____

प्रिय पत्रवतः!

सोमनसः

अत्र (2) _____ तत्रास्तु। अहम् अधुना (3) _____ वर्णने कर्तुम् इच्छामि। मम (4) _____

अतीव श्रेष्ठः विशालः च अस्ति। अस्माकं सर्वे (5) _____ मनोयोगेन (6) _____। तेषां

योयता वस्तुतः प्रशंसाया। सर्वे छात्राः अस्मि (7) _____ सन्ति। विस्तरेण पुनः (8) _____।

मिठुयाम् नमः।

तव प्रियं (9) _____

(10) _____

प्र3. अधः प्रदत्तं चित्रम् आधृत्य मञ्जूषायां प्रस्तुतशब्दानां सहायतया पञ्चसंस्कृतावयवानि लिखत - (2x5=10)

मञ्जूषा

प्रातः कालस्य, दुष्टम्, सूर्यः, स्मरतः, खगाः, वृक्षस्य ऊर्ध्वे,
उदयति, मेघाः, आकाशे, वृक्षाः, पर्वताः, सन्ति



(A-2)

प्र4. मञ्जूपातः उचित-अव्ययपदं चित्वा रिक्तस्थानम् पूरयत -

(1x4=4)

मञ्जूपा
उच्चैः, बहिः, अधः, कदा

- प्र5. (क) अधोलिखितवाक्येषु अंकां स्थाने संख्यावाक्यविशेषणैः रिक्तस्थानानि पूरयित्वा पुनः लिखत -
- (1x3=3)
- सोमवासरः अस्ति।
 - त्वं विद्यालयम् गमिष्यसि?
 - गृहम् मन्दिरम् अस्ति।
 - मेघाः गर्जन्ति।

- (ख) कौटुकप्रदतन्मवाचक संख्यापदैः उचित विभक्तिं प्रयुज्य रिक्तस्थानपूर्तिं कृतवत -
- (1x2=2)
- तत्र (3) बालकाः सन्ति।
 - उद्याने (10) कन्याः क्रीडन्ति।
 - मम समीपे (7) पुस्तकानि सन्ति।

- (ग) कौटुकप्रदतन्मवाचक संख्यापदैः उचित विभक्तिं प्रयुज्य रिक्तस्थानपूर्तिं कृतवत -
- (1x2=2)
- बालकः अत्र न उपस्थितः। (नयम्)
 - सः पाठं पठति। (तृतीय)

- प्र6. उचितशब्दरूपैः रिक्तस्थानानि पूरयित्वा वाक्यं पुनः लिखत -
- (1x4=4)
- माता आपणं गच्छति। (पानु - पृथ्वी विभक्तिः, एकवचनम्)
 - सह मम अनुजः अपि अगमिष्यति। (युष्मद् - तृतीया विभक्तिः, एकवचनम्)
 - पुस्तकं पठामः। (अस्मद्)
 - स्नानं करोति। (युनि)

- प्र7. उचितधातुलैः रिक्तस्थानानि पूरयित्वा वाक्यं पुनः लिखत -
- (1x4=4)
- अहम् उत्तरं। (चिन्त)
 - इयः यूयम् चलिष्व। (इय)
 - भक्तः ईश्वरं। (नम्)
 - ते गृहं। (गम्)

- प्र8. निम्नवाक्यानि शुद्धं कृत्वा पुनः लिखत -
- (1x4=4)
- वृक्षे हरितं शुक्रः लिप्यति।
 - युवां कुत्र गच्छन्ति?
 - बालकः मुखाद् खादति।
 - सा पञ्च चतुरः वालिका अस्ति।

(A-3)

प्र9. अधोलिखितवाक्यानां संस्कृतभाषायाम् अनुवाकं कृतवत -

(1x4=4)

- तुम कहीं जा रहे हो?
- बालक हथ से खता है।
- कन्या घोड़े से गिरती है।
- वे सब पाठ पढ़ते हैं।

खण्ड: 'घ' (पठित-अवबोधनम्)

अंक: 30

प्र10. अधोलिखितं गद्यांशं पठित्वा प्रस्तुतप्रश्नानां उत्तराणि लिखत -

(5)

अजीजं दृष्ट्वा स्वामी चकितः भवति। स्वामी शनैः-शनैः भेटिका उद्घाटयति। भेटिका लघुपात्रद्वयं अस्तीति। प्रथमं सः एकं लघुपात्रं उद्घाटयति। सहसा एका मधुमाक्षिका निगच्छति। तस्य च हस्तं दशति। स्वामी उच्चैः वदति-अहह! द्वितीयं लघुपात्रं उद्घाटयति। एका अन्या माक्षिका निर्गच्छति। सः ललाटे दशति। पीडितः सः अनुच्चैः वीक्ष्यतीति-आः इति।

- I. एकपदेन उत्तरत -
- (1/2x2=1)
- भेटिकायाम् किम् अस्तीति?
 - कः चकितः भवति?

- II. पूर्णवाक्येन उत्तरत -
- (1x2=2)
- स्वामी उच्चैः किं वदति?
 - सहसा का निर्गच्छति?

- III. यथानिर्देशम् उत्तरत -
- (1/2x4=2)
- 'अन्या माक्षिका' अन्ययोः पदयोः विशेषणपदं किम्?
 - 'नौकैः' अस्य किम् विलोमपदम् अत्र प्रयुक्तम्?
 - 'सा ललाटे दशति' अत्र 'दशति' क्रियापदस्य कर्तृपदम् किम्?
 - 'अकस्माद्' अस्य किं पदार्थापदम् अत्र प्रयुक्तम्?

प्र11. अधोलिखितं पद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि लिखत -

(5)

सूर्यस्तपद् मेघाः वा वर्षन्तु विपुलं जलम्।
कृषिका कृषिको नित्यं शीतकालेऽपि कर्मठः ॥

- I. एकपदेन उत्तरत -
- (1/2x2=1)
- विपुलं जलं के वर्षन्तु?
 - कः तपद्?

- II. पूर्णवाक्येन उत्तरत -
- (2)
- नित्यं शीतकालेऽपि कौ कर्मठः?

- III. यथानिर्देशम् उत्तरत -
- (1x2=2)
- विपुलं जलम् अन्ययोः पदयोः विशेषणपदं किम्?
 - 'कर्मठः' अस्य किम् पर्यायपदं अत्र प्रयुक्तम्?

(A-4)

प्रा.२. अधोलिखितं नाट्यांशं पठित्वा प्रवृत्तप्रश्नानां उत्तराणि लिखत - (5)

वद्धपुरुषः - अहं मरुत्प्राधिकरणेन कुटुम्बस्य भरणं करोमि।

श्यालः - (विहस्य) विशुद्धं तव आजीविकायाः साधनम्।

वद्धपुरुषः - एकस्मिन् दिवसे मया रोहित्रमस्त्यः खण्डशः कृतः। तस्य उदरस्य अभ्यन्तरे मया इदं रत्नशोभितम् अङ्गुलीयकं प्राप्तम्। अयम् अस्स आगमदुर्लभः। पश्चात् तस्य विक्रयाय आगतः अहम् आप्तां गृहीतः। इदं शुक्लं मां मारयत वा मुञ्चत वा।

श्यालः - जानुकः अस्स शरीरात् मांसस्य गन्धः निःसरति। अतः निःसंशयम् अयं मरुत्प्राधिकः एव। पन्तु अस्स अङ्गुलीयकस्य प्राप्तिः विचाराणीया। राजकुलं गच्छामः। तत्रैव अस्स निर्णयः भविष्यति।

I. एकपदेन उत्तरत - (1/2x2=1)

(i) अस्स शरीरात् कस्य गन्धः निःसरति?

(ii) ययं कुत्र गच्छामः?

II. पूर्णवाक्येन उत्तरत - (1x2=2)

(i) श्यालः विहस्य किम् अवदत्?

(ii) वद्धपुरुषः केन कुटुम्बस्य भरणं करोति?

III. यथानिर्देशम् उत्तरत - (1/2x4=2)

(i) 'एकस्मिन् दिवसे' अन्यतोः पदयोः विशेषणपदं किम्?

(ii) 'करोमि' क्रियापदस्य कर्तुपदं किम्?

(iii) 'शुद्धम्' अस्स किम् विलोमपदम् अत्र प्रयुक्तम्?

(iv) 'परिवास्स' अस्स किम् पर्यायपदम् अत्र प्रयुक्तम्?

प्रा.३. अधोलिखित-श्लोकस्य अन्वयं उचितक्रमेण पूरयित्वा उत्तरपुस्तिकायां पुनः लिखत - (1x4=4)

ग्रीष्मे शरीरं सस्वेदं शीते कममयं सदा।

हलेन च कुशलं तौ तु क्षेत्राणि कर्तवः॥

अन्वयः - ग्रीष्मे (1) _____ सस्वेदं शीते सदा (2) _____ तौ तु (3) _____ कुशलं च (4) _____ कर्तव्यः।

प्रा.४. अधोलिखितवाक्येषु रैखितप्रधानि आधृत्य प्रश्ननिर्माणं कुरुत - (1x4=4)

(i) पशिकाः बालकान् अगणयत्।

(ii) अस्मिन् अवसरे तत्र बहुविधानि पुष्पाणि दृश्यन्ते।

(iii) एषः अवकाशस्य वेगं ग्रहीष्यति।

(iv) भारतदेशः उत्तमप्रियः अस्ति।

(A-5)

प्रा.५. अधोलिखितवाक्यानि घटनक्रमानुसारेण पुनः लिखत - (1/2x8=4)

(i) एकः पशिकः तत्र अगच्छत्।

(ii) सर्वे बालकाः प्रसन्नाः भूत्वा गृहम् अगच्छन्।

(iii) एकदा दश बालकाः स्नानाय नदीम् अगच्छन्।

(iv) पशिकः अवदत् - दश बालकाः एव सन्ति।

(v) ते दुःखिताः अभवन्।

(vi) सः अवदत् - नव एव सन्ति।

(vii) स्नात्वा एकः बालकः सर्वान् अगणयत्।

(viii) पशिकः बालकान् अगणयत्।

प्रा.६. अर्थैः सह शब्दानाम् मेलनं कृत्वा पुनः उत्तरपुस्तिकायाम् लिखत - (1/2x6=3)

शब्दाः

धनम्

वसन्तानि

सद्यः

आकाशम्

प्रह्वयः

धरित्री

अर्थाः

पृथ्वी

प्रसन्नाः

द्रविणम्

वस्त्राणि

गगनम्

शीघ्रम्

(A-6)